

The Royal Hospital School is a leading co-educational boarding and day school with 700 pupils aged 11 to 18 years. This includes more than 200 pupils studying a range of 27 A level subjects in the Sixth Form.

The school is recognised for providing a distinctive, modern education that empowers young people to learn and develop in a changing world. The school focuses on early adoption of new and innovative learning support models so that high quality teaching is empowered by the latest technological developments in education.

Within a few clicks it is possible to quickly assess class and individual learning progress so that learning is empowered by precise teaching interventions. More importantly automation has achieved more and better records of activity than I thought was possible.

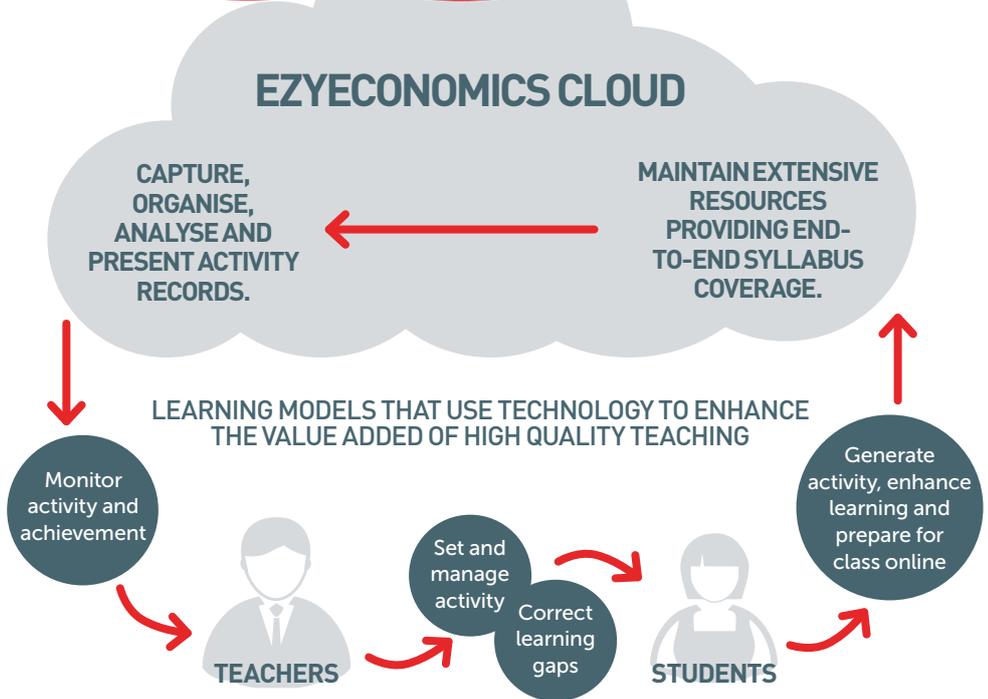
Chris Terry
Head of Economics

Simply providing hardware for students and teachers to browse the Internet does not achieve enough in this day and age. What has inspired us is the way EzyEconomics connects teachers and students in a data driven environment that covers the entire syllabus and conducts a detailed knowledge audit for every individual student. The facilitation of assessment and the analytical and reporting power of a digital approach is a major benefit for our teachers and students.

Matthew Christmas
Assistant Head Academic

The system is highly efficient at conducting knowledge assessment and enables a level of assessment and reporting which would be challenging to achieve with a manual approach.

Chris Terry
Head of Economics



The Royal Hospital School has used EzyEconomics for 3 months and has focused on using the service to extend the amount of knowledge assessment and improve the depth and quality of learning records. During their first term with EzyEconomics its Year 12 students have already established formidable records of learning:

	Macro	Micro	Total	Average per Student
Hits	5,755	11,755	17,510	648
Video views	221	550	771	29
Graded assessments	249	356	605	22
Question records	2,580	5,100	7,680	284

- 1 The level of independent learning within the first term has been incredibly high.
- 2 Achieving this level of monitored and marked independent learning would be difficult without automation – assuming just 10 minutes per assessment for organisation, marking, feedback and making records would use 101 hours of teaching resource.
- 3 The system records not just the overall outcome of an assessment (until now, the approach followed in most schools) but the answer to every question is also recorded so that clear identification of learning gaps supports informed personalisation of learning.

MORE THAN ANOTHER SET OF RESOURCES - MEANINGFUL AND POSITIVE CHANGES TO TEACHING DELIVERY.

